

Sub Code- 004

## HISSAN KASKI-Grade XII

Pre- Board Examination – 2071

### Compulsory English

Full Marks: 100

Pass Marks: 35

Time: 3hrs

Shift : Day

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

1. Read the following passage and answer the questions below.  
[5x3=15]

Biologist is rated the nation's single best job in term of low stress, high compensation, lots of autonomy and tremendous hiring demand. Lumberjack was rated the worst job, according to *The Jobs Rated Almanac* by Les Krantz. Biologist displaces financial planner, which was ranked as the nation's best rated job last year, but still makes a strong showing in the No.3 spot this year. Actuaries, who work autonomously and with little stress helping insurance providers and others determine risk, rose to No.2. Computer systems analysts and accountant round out the top five. Although the Monty python comedy troupe made famous the song; 'I'm a Lumberjack and I'm ok', the life of professional lumberjacks couldn't be much rougher. In terms of work instability, poor pay, and pure danger, lumberjack ranks as one of the nation's worst job. Prospects aren't much better for commercial fishermen, cowboys, ironworkers, and seamen, who labour abroad commercial ship among pirates and hurricanes. The criteria to determine the most and least appealing career opportunities include environment, income, employment outlook, physical demands, security and stress. Each occupation is ranked using data from such sources as the US Bureau of labour statistics and US Census Bureau, as well as studies conducted by a wide range of trade associations and industry groups.

### Questions:

- a. Why do people consider Biologist as the best job?
  - b. What do Actuaries do?
  - c. Which is the least preferred job and why?
  - d. How do the researchers determine the ranking of job?
  - e. Why don't people prefer to work as commercial fisherman?
2. Change the suggestion below using **ought to**, **might as well**, **There's no point in** or **ought not to**. [5]
- a. Let's not sell it – it's not worth anything anyway.
  - b. Why don't you give it away – it's not worth anything anyway.
  - c. Don't ask him – he doesn't speak English.
  - d. Why don't you take a pullover – it might turn cold.
  - e. Let's not talk about it now – the children are listening.
3. Rewrite these sentences, using the words in the brackets so that they mean the same [5]
- a. It was foolish of me to borrow the money from her. (wish)
  - b. I met my friend and started telling her a story. (as soon as)
  - c. She fails nervous because people are looking at her. (used to)
  - d. I'm amazed by some people's behavior. (find)
  - e. I find politics really depressing. (get)
4. Rewrite the following sentences to show the events happened in rapid succession using "no sooner". [5]
- a. Rita went to bed / she heard strange noise.
  - b. The plane took off / two hijackers walked into the cabin.
  - c. The new cinema hall was opened / it was destroyed by fire.
  - d. They came back from their honeymoon / they had a terrible quarrel
  - e. We had the washing machine repaired / it broke down again.

5. How would you describe people who are: [5]

- a. reliable
- b. sociable
- c. pessimist
- d. short - tempered
- e. generous

6. Change the following sentences below into comparative sentences using 'as.....as'. [5]

- a. The exam is not usually very difficult, but this year it was quite tough.
- b. I had imagined my landlady would be in her fifties; but she turned out to be thirty.
- c. His parents would like him to work hard, but he doesn't.
- d. I had hoped to do quite a lot of work today, but I've only managed to do a little.
- e. They could have helped me a lot, but in fact they hardly helped me at all.

7. Ask 'How long' question to the followings. [5]

- a. They talked on telephoned for 20 minutes.
- b. She painted the bathroom ceiling by six o'clock.
- c. We played gulf on Sunday until dusk.
- d. We had to change the wheel in five minutes.
- e. She waited at the bus stop for ages.

8. Rewrite the following sentences, using **must, can't** or **may/might** [5]

- a. I'm sure they have gone out.
- b. Perhaps she didn't meet her friends.
- c. It's possible that they are visiting us.
- d. Obviously you've been unopposed.
- e. Perhaps she was not telling the truth.

9. Write a horoscope for a week of any zodiac sign. [ 5]

10. Write a prospectus including all important features of a higher secondary school. [10]

11. Write an essay about 'Cyber Space and Human Relationship'. [10]

12. Give short answers to **any five** of the following questions. [5x3=15]

- a. Why does the poet want to spit into the face of time? [The lamentation of the old pensioners ]
- b. How does the speaker express his memory and honour toward his grandmother? [Grandmother]
- c. How do adoption agencies find the potential parents? [The children who wait]
- d. How did women start and flourish their business in America? [Women's Business]
- e. How does the boy, the narrator, look at his uncle and aunt? [A story]
- f. Why did the old man kill his own son? [Purgatory]

13. Give long answer of **any one** of the following. [1x10=10]

- a. What is the dream of Martin Luther King? How does he propose to achieve it?
- b. Imagine that you are Mr. Doran. Rewrite the story ' The Boarding House' from your perspective.

**THE END**